

















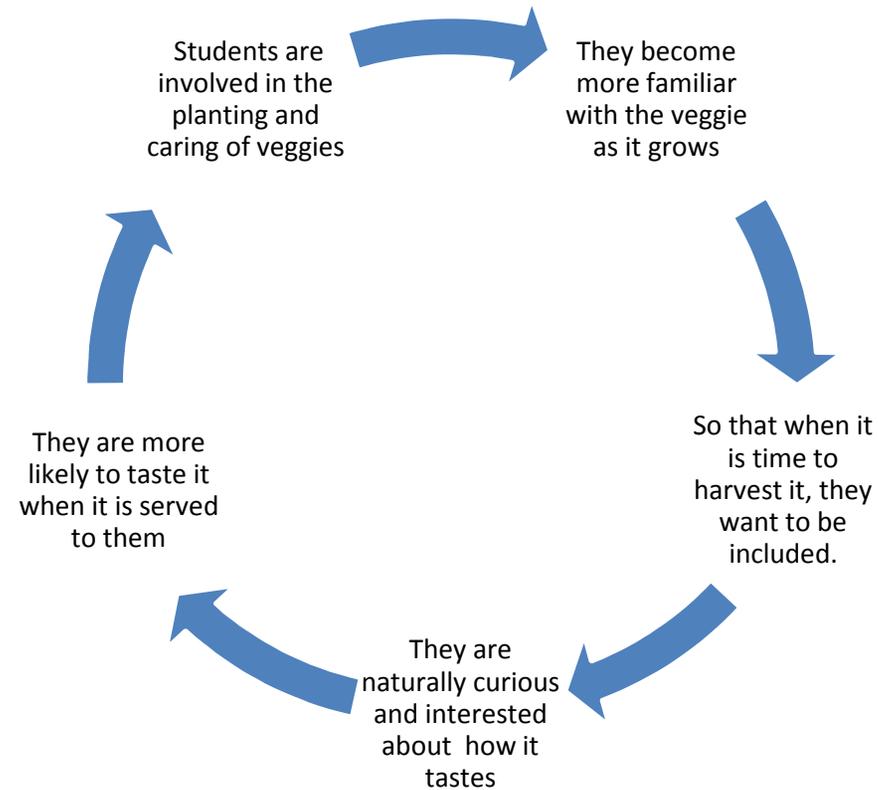








# We have found



# Hands-On



Discovery-  
based learning



## Take the time to understand the Core Curriculum Standards

Use what teachers are *already required to do* to help you accomplish  
*what you need to do*

## S.T.E.M. Connections

- Design a child-friendly composter
- Design a cover to protect sugar snap pea seeds from the birds
- Organize a 10 year crop rotation blue print
- Create a square foot garden that utilizes plants of four different heights
- Create a scale model of the courtyard

# Produce a Produce Commercial

- Challenge students to sell an uncommon fruit or vegetable by making a commercial.
- Involve your Technology Coordinator to utilize all the newest gadgets: iPads, videocams, green screens.

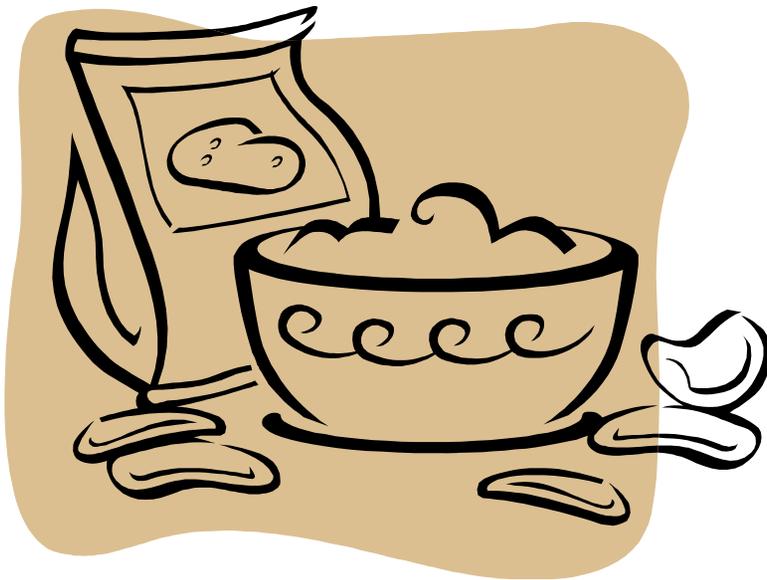
**Engage Higher  
Level Thinking  
Skills: analyzing,  
synthesizing**



**Display  
commercials in  
your main  
lobby or in the  
media center.**

# Back To School Night Baba Ganouj

This year we served vinegar-less pickles and basil pesto with French bread.



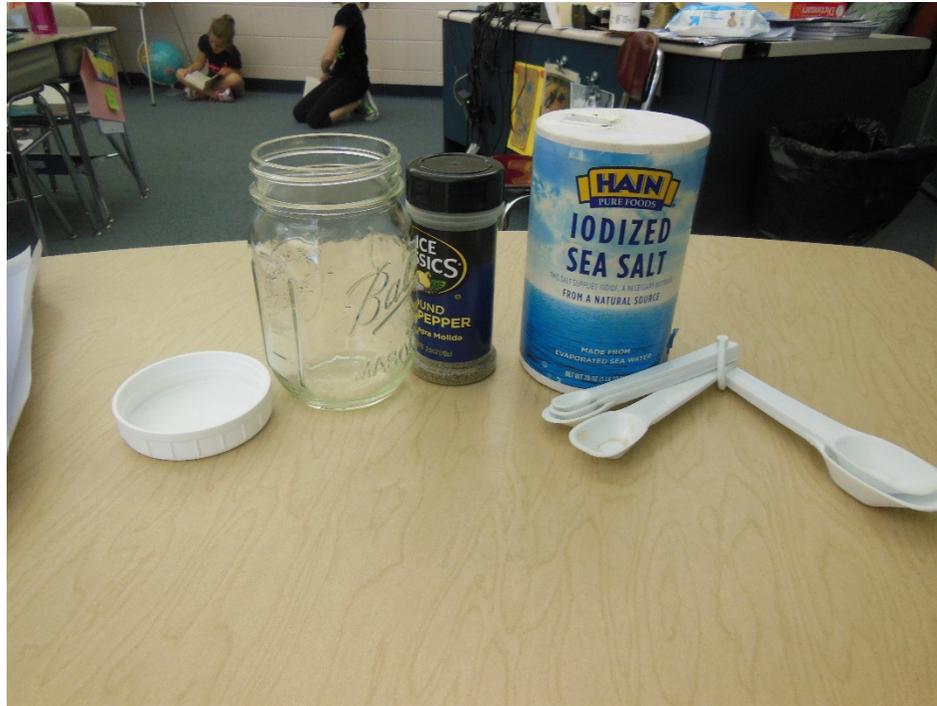
# What do rice, Enokitaki mushrooms and fractions have in common?

- **Bibimbap** is a Korean rice and vegetable dish. We did a cooking demonstration, while teaching the children about fractions. Since then, students have written fiction stories about something going wrong with our mushroom project. \*We focused on developing conflict and resolution in our stories.
- P.S. For many of our students, this was the first time they tasted mushrooms willingly. Some even liked them.



# Measurement with meaning





# Art Belongs in the Garden

- Clay plant markers
- Mosaic containers
- Pastel-friendly environment
- Shadow and light
- Still Life
- Sketch a plant through 4 seasons



GARDEN



GOURMET

# Eat what you grow

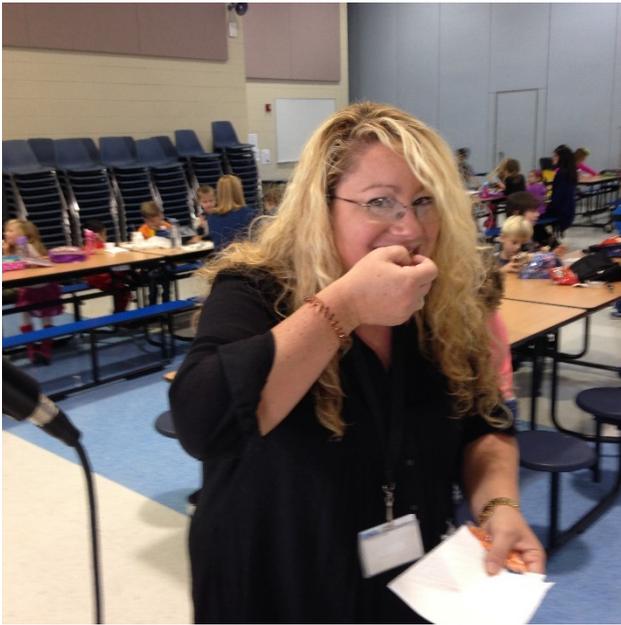


# Garden Gourmet Program

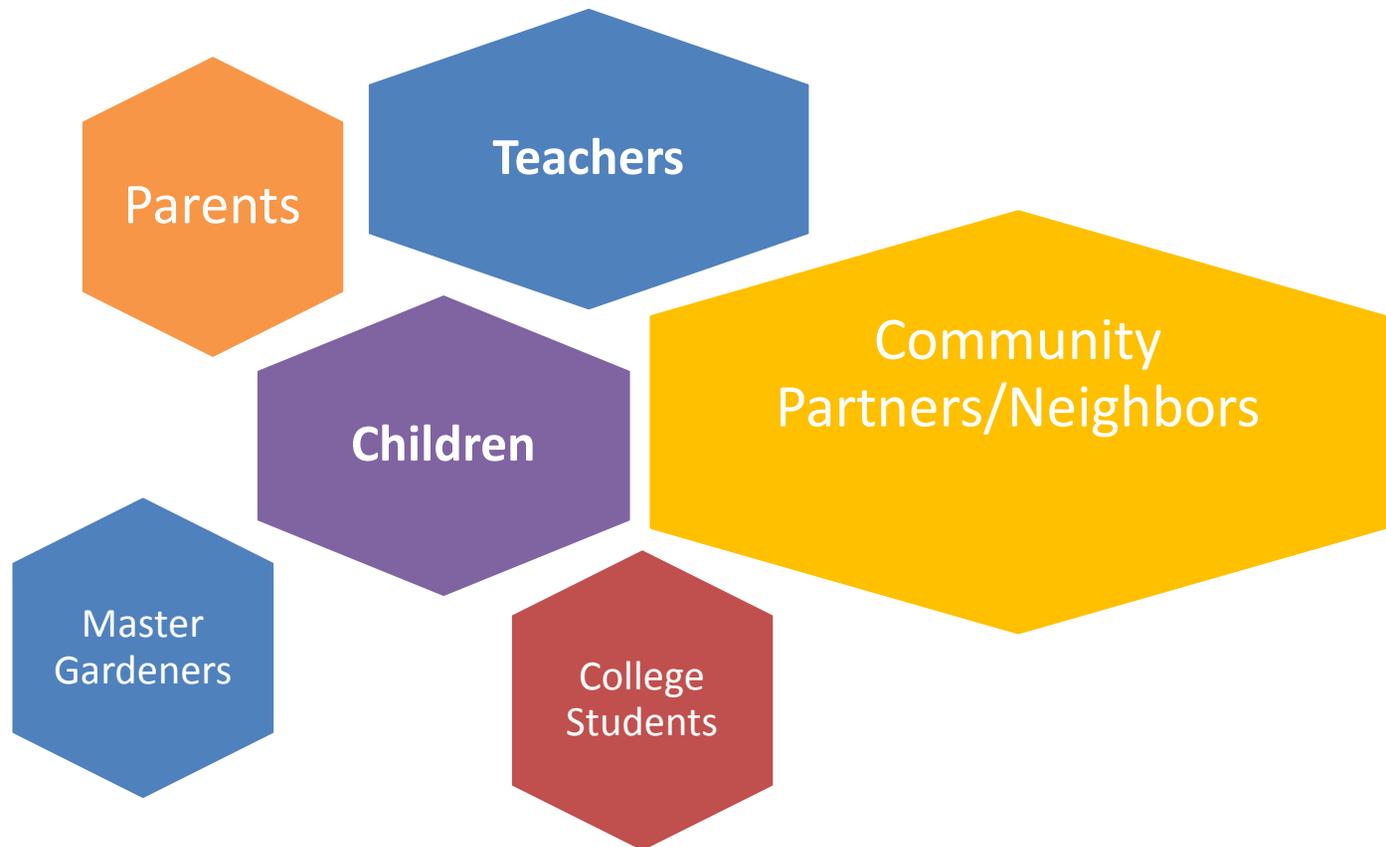
- \* Match a recipe to the garden vegetable
- \* Prepare dish using freshly harvested ingredients
- \* Serve small portions to students during regularly scheduled lunch times
- \* Post recipe ingredients, highlighting garden plants
- \* Create format for student feedback
- \* Display results of taste test for educational community

# Today's Garden Gourmet will feature:





# Assemble your t



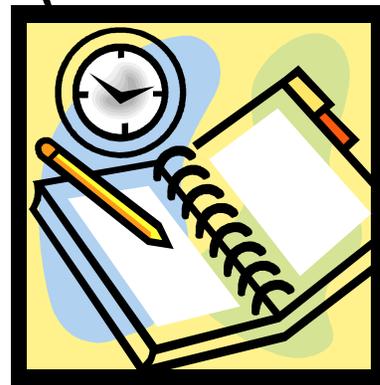
# Start out



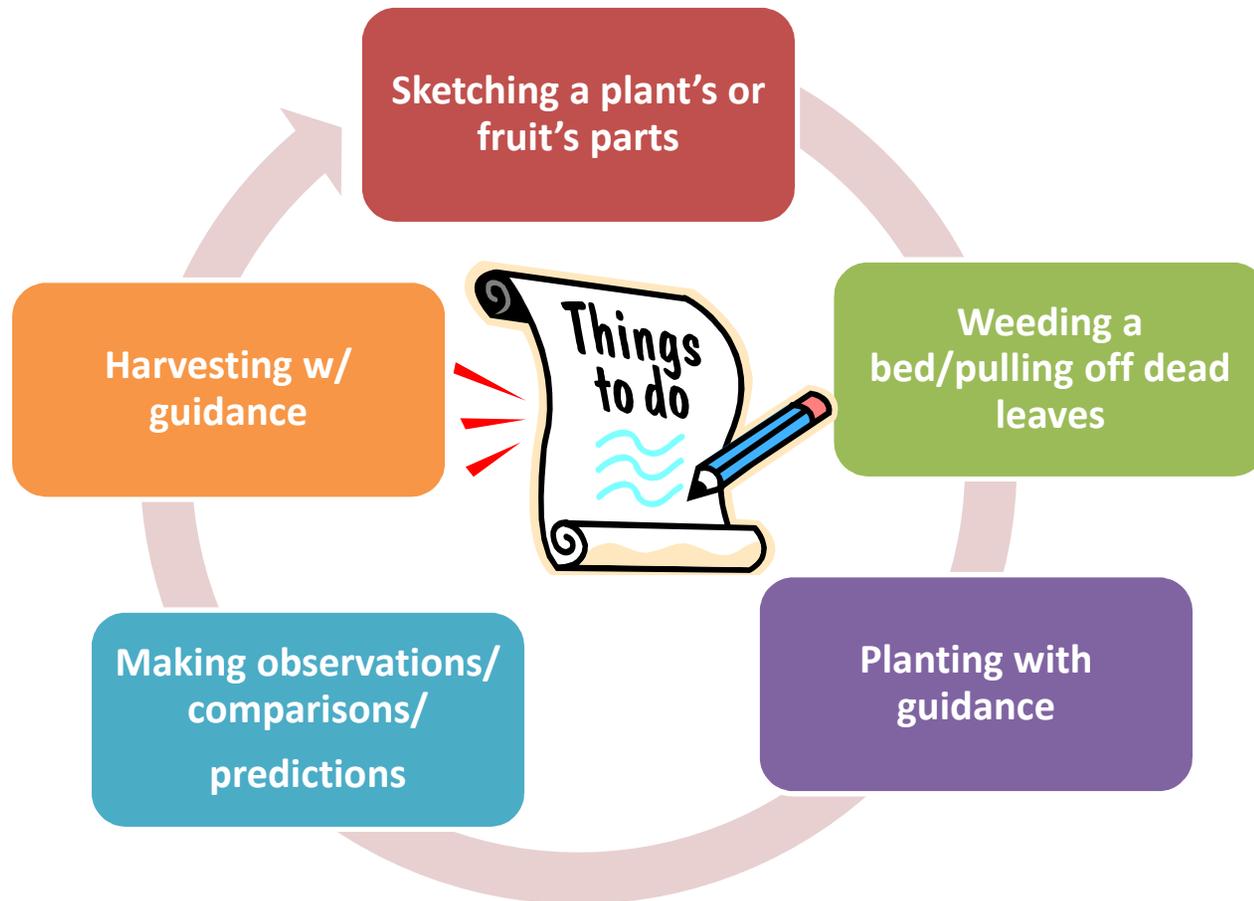
- Small and successful (In other words “Make it manageable enough to work”)

## Bigger is not always better

- With an organized plan (In other words “This is no place to wing it”)



# *Excess Down Time = CHAOS, injuries and issues*

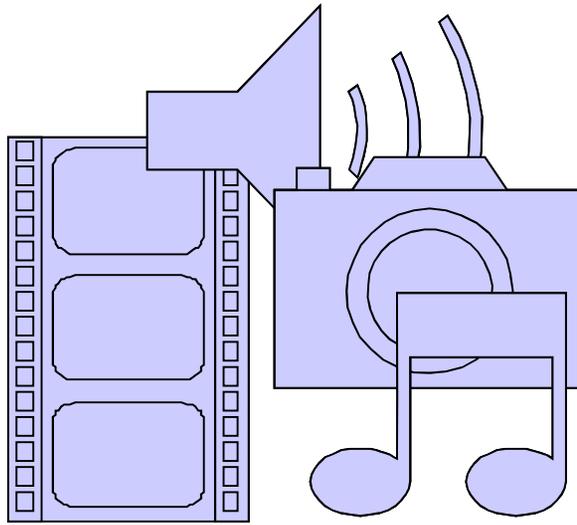
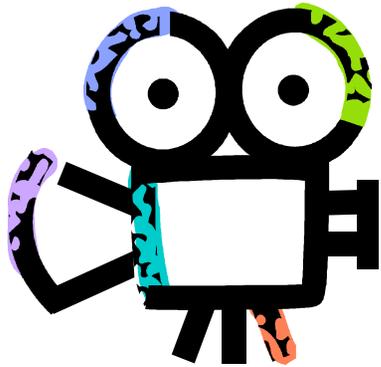


# What are the Ground Rules?

- Respect all living organisms
- Put away what you use
- Handle tools carefully and place face down on ground
- Pick with permission



# Document & Celebrate Your Successes



Remember that it starts with a dream and  
someone brave enough to dream it

